



ENGLISH GRAMMAR SCHEME OF WORK FOR P.7 TERM ONE

LEARNING OUTCOMES

THE LEARNER;

- uses appropriate language and skills developed to communicate effectively in different situations.
- writes formal and informal letters using the appropriate format.
- uses the vocabulary appropriately related to examinations.

| W K | P D | TOPIC | SUB- TOPIC | SKILLS | ASPECT | COMPETENCES - | CONTENT | METHOD /TECH | ACITIVITIES | IMS | LIFE SKIL LS | REF | R E M |
|--------|-------------|-------|---------------|--------|------------------------------------|---|--|--|-----------------------------------|---|--------------------|----------------------------------|-------------|
| | 1 & 2 | | | | <i>languag e structure</i> | The learner, -uses the learnt structure to construct sentences -uses appropriate language to | <i>language structure</i>going to.... | Direct method Question and answer Explanati on | construct ing sentence s | <i>strip- cards c/board illustratio n</i> | | A topic al Appr oach | |

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|---|-------------|-----------------|---------------|---|---|--|---|--|---|--|-------------------------------------|--|
| | | | | | describe holiday plants | | | | | | | |
| | 3 & 4 | | | | <u>Question Tags</u> The learner, -describes plans related to holiday plans -completes sentences by supplying appropriate question tags | <u>Question Tags</u> I am going camping, aren't I? | Direct method Explanation Question and answer | punctuating sentences supplying tags | <i>chalkboard illustrations</i> | Accuracy Fluency | | |
| | 5 & 6, 7, 8 | SCHOOL HOLIDAYS | Holiday Plans | <i>listening speaking reading writing</i> | <u>Tense</u> The learner, -Uses appropriate plans made for holiday | <u>Participle Tense</u> Helping verbs has, have, and had. | Brainstorming Direct method | constructing sentences | <i>chart showing words in different tenses c/board illustration</i> | Accuracy Confidence | | |
| 2 | 1 & 2 | | | | Direct and Indirect Speech The learner, -constructs both oral and written sentences using reported speech. -punctuates the sentences correctly | Reported speech | Brainstorming Discussion Explanation Question and answer | constructing sentences punctuating sentences | <i>chart showing changes</i> | Logical presentation of ideas Fluency accuracy | Mk Eng Primary English course JEC G | |
| | 3 & 4 | | | | | The learner, | Active voice and passive Voice | Explanation | constructing | | | |

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|----------|-------------|-----------------|--------------------|---|---------------------------|---|--|--|--|---|-------------------------------|-----------------------------------|----------------------|
| | | | | | | -uses appropriate language to describe plans made for holidays -constructs sentences in active voice | | Discussion | sentence s. -use the given structures appropriately | | | | |
| | 5 & 6 | | | | <i>language structure</i> | The learner; -makes oral sentences. | If 1 e.g. If Harry sees a snake, he will kill it. | Explanation Discussion | constructing sentences | <i>chalkboard illustrations</i> | | | Detailed Eng Grammar |
| | 7 & 8 | | | | | The learner; -makes oral sentences. | If 2 e.g. If Harry saw snake, he would kill it. | Brainstorming | constructing sentences | | | | |
| 3 | 1 & 2 | SCHOOL HOLIDAYS | HOLIDAY ACTIVITIES | <i>listening speaking reading writing</i> | LANGUAGE STRUCTURE | The learner, -uses the learnt structure to construct sentences. describes activities using the learnt structure. | <u>If 3 conditional</u> e.g. If Harry had seen a snake, he would have killed it. | Explanation Discussion Question and answer | constructing sentences | <i>strip cards charts c/board illustrations</i> | Fluency Accuracy | | |
| | 3, 4, 5 & 6 | | | | Adjectives | The learner, -describes activities that take place during holidays. | <u>Formation of adjectives</u> From, nouns, verbs and other words | Look and say Discussion Explanation | forming constructing spelling reading | <i>chart showing formation of adjective strip-cards</i> | Accuracy logical presentation | Junior English competence Grammar | |

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|---|-------|----------------|------------------|---|------------------------------------|---|---|---|--|---|---|------------------|-----------|
| | | | | | | -uses appropriate languages to describe activities and actions. | Proper adjectives | | | | | tion of ideas | mma r Rev |
| | 7 & 8 | | | | Adjectives | The learner; -makes oral sentences | <u>Using The..., the..</u> The more exercises Hope did, the wiser she became. | Brainstorming Think Pair and Share | constructing sentences constructing sentences | <i>chart showing formation of adjective</i> | Accuracy logical presentation of ideas | Core Grammar Eng | |
| 4 | 1 & 2 | | | | The learner; -makes oral sentences | <u>Using The..., the..</u> The more exercises Hope did, the wiser she became. | | | | | | | |
| | 3 & 4 | LETTER WRITING | INFORMAL LETTERS | <i>listening speaking reading writing</i> | | Had....more... | | | | | | | |
| | 5 & 6 | | | | | The learner; -makes oral sentences -writes sentences | <u>Using ...ought...</u> Jayden makes spare parts. Jayden ought to make spare parts. | Island hop | constructing sentences | <i>c/ board illustrations</i> | Fluency Confidence Accuracy | | |
| | 7 & 8 | LETTER WRITING | FORMAL LETTERS | <i>listening speaking reading writing</i> | Tenses | -attempts a given activity | <u>Present Continuous Tense</u> Ann is writing a letter to her friend. | Jig saw method | | | | | |

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|---|-----------|----------------|------------------------------------|--------------------|--|--|------------------------------|---|-----------------------|-----------------------------------|--|--|--|
| 5 | 1 & 2 | | | | Adjectives | | Market stall | | | | | | |
| | 3 & 4 | | | | | | | | | | | | <u>Adjectives</u> Comparison tall taller tallest |
| | 5 & 6 | | | | | | | | | | | | Using ..as ..as.. She is as slow as snail. Using ...than... She taller than me. |
| 6 | 7 & 8 | FORMAL LETTERS | listening speaking reading writing | | Pronouns | The learner; -makes oral sentences -writes sentences | | - constructing sentences - spelling some words | c/board illustrations | Fluency Confidence Accuracy | | | |
| | 1 & 2 | | | | | | | | | | | | Using not as..as.. Mr Miuro is not as strong as Henry. |
| | 3 & 4 | | | | | | | | | | | | <u>Possessives</u> theirs, his, hers etc <u>Reflexive forms</u> myself, herself, ourselves, itself |
| 7 | 7 & 8 | | | language structure | The learner, -uses appropriate language to describe formal letters -reads given language structure related to formal letters | The learner, -uses appropriate language to describe formal letters -reads given language structure related to formal letters | Explanation Discussion | | | | | | |
| | 1 & 2 | | | | | | | | | | | | <u>Barely.....</u> Barely 30% of the people applied for the position advertised.barely.... The letter was barely legible |
| | 3 | | | | | | | | | | | | <u>Abbreviations</u> pp, cc, Re, Dr. Mr. , Ms, Miss, Mrs e.t.c |
| 7 | 1 & 2 & 3 | | | | The learner, identifies different | Look and say Explanation | completing the abbreviations | flash cards chart showing | Accuracy | | | | |

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|---|--------------------|----------------|----------------------|---|---|---|---|-------------------------|------------------------------|---|-----------------------|
| | & 4 | | | | abbreviation used especially these related to the writing formal and informal letters | Contractions and acronyms | Discussion | | <i>abbreviation</i> | Articulation | |
| 8 | 5 & 6 & 7 & 8 | LETTER WRITING | FORMAL LETTERS | <i>listening speaking reading writing</i> | Adverbs | The learner; -forms adverbs -spells words | <u>Formation of adverbs</u> Adding -ly | Explanation Discussion | forming adverbs | <i>chart showing formation of adverbs</i> | Accuracy articulation |
| | language structure | | | | The learner; -makes oral sentences -writes sentences | <u>Using ..needn't...</u> It is/was not necessary for Ruth to swim. Ruth needn't/needn't have swum. | constructing sentences | | <i>c/board illustrations</i> | | |
| | 3 & 4 | | | | Nouns | -forms nouns ➤ Attempts the given activity | <u>Noun Formation</u> Nouns ending in; -ship, -ment, -ance, -ssion, -or | Gallery walk Jig saw | -forming nouns | | |
| | 5, 6, 7, 8 | | | | | | | | | | |
| 9 | 1, 2, 3 | EXAMINATIONS | SITTING EXAMINATIONS | | language structure | The learner, -uses language appropriately to preparation for examinations | <u>.....or else.....</u> You must revise your notes or else you will fail the examination. | Explanation Discussion | constructing sentences | <i>c/board illustrations</i> | Logical presentation |

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|--------|---------------------------------|----------------------|---|---|-------------------------------|--|---|-----------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|----------------------------------|
| | & 4 | | | <i>listening speaking reading writing</i> | | -constructs sentences related to preparation for examination. | | | | | Acc ura cy | |
| | 5 , 6 , 7 & 8 | | | | | The learner, -follows oral and written instructions on preparations for examination | <u>...look forward to...</u> We look forward to sitting our final examinations | Explanati on Discussio n | | | | A topic al Appr oach |
| 1 0 | 1 & 2 | | | | | the learner; uses language appropriate to preparation to examination | <u>Adverbs</u> e.g quite, rather | Island hop Jig saw | forming adverbs | <i>c/board illustratio ns</i> | | -Do- |
| | 3 & 4 | | | | | The learner; -writes contractions in full. | <u>Contractions</u> can't - cannot won't- will not I'd -I had | forming contracti ons | | | | |
| | 7 & 8 | EXAM INATI ONS | SITT ING EXA MIN ATIO NS | <i>listenin g speakin g reading writing</i> | Langua ge structu re | The learner; -follows oral and written instructions -Uses language related to sitting examinations | Whereas..... Whereas many candidates passed Okello failed | Explanati on | construct ing sentence s | <i>strip cards</i> | Logi cal pres enta tion | |

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|--------|-------------|--|--|--|--|---|--|--|-------------------------------------|-------------------------------|---------------------|--|
| 1 1 | 1 & 2 | | | | | ...could... Cheating could lead to closure of the examination centre | | reading sentences punctuating sentences | <i>c/board completing sentences</i> | Accuracy | | |
| | 3 & 4 | | | | | ...inspite of.... Abuko came for the examinations inspite of her being sick. Inspite..... Despite..... | | | | | | |
| | 5 & 6 | | | | The learner; -Uses language appropriate to sitting examinations -follows oral and written instructions -reads and interprets what the possessive are. | Possessives My our Her your His etc their | Look and say Explanation Discussion Question and answer | reading writing constructing sentences | <i>c/board illustration chart</i> | Logical presentation Accuracy | JEC G Revised | |

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